

areas. A man convinced against his will is of the same opinion still. At least most of the Class I's I believe would voluntarily accept this system as opposed to the 662 system. For those who really want 662 desperately I submit to you, follow the guidelines of Senator Vard Johnson. What did he tell you? He talked about intellectual honesty. Baby, I'm offering it to you on a silver platter. If you really want to deal with this issue, this does it. Maybe it needs some fine tuning. I'm not contesting that. I urge you to adopt the amendment. I think you're way ahead this way. Whether you support or oppose 662, I think this does it in a workable way and makes the things happen that need to happen for the 21st Century in education. I urge you to adopt the amendment.

PRESIDENT: We are on Select File and the adoption of the amendment requires 25 votes. You are asked now to vote on this amendment. All those in favor vote aye, opposed vote no. The house is under call. All members should be in their seats. The Chair will allow ten seconds for the recording of votes. Have you all voted? Record the vote, Mr. Clerk. A record vote has been requested.

CLERK: (Record vote read as found on page 1028 of the Legislative Journal.) 16 ayes, 28 nays, Mr. President, on adoption of the amendment.

PRESIDENT: The amendment is not adopted. The Chair would remind you again as under the advice of the Speaker that your priority bills should be in to the Speaker's office by noon this Thursday, March 21st and that if we do not conclude discussion on 662 today it will be taken up again tomorrow. The call of the house is raised. Do you have matters for the record, Mr. Clerk?

CLERK: Mr. President, Senator Barrett would move for the introduction of two bills. That will be laid over until tomorrow.

Senator Wesely would like to print amendments to 407, Senator DeCamp to 691 and 606.

Government reports 559 to General File.

Public Health reports 44 to General File with amendments and 550 to General File with amendments.